



Book                   Administrative Guideline Manual  
Section               2000 Program  
Title                 CLASS SIZE  
Code                 ag2312  
Status               Active  
Adopted              November 1, 2009  
Last Revised        January 19, 2024

**2312 - CLASS SIZE****Guidelines for Class Size**

<b>Grade Level</b>	<b>Enrollment Numbers</b>	<b>Recommended Sections</b>
4K	0-16	1 section
	17-22	1 section plus additional support
	23-32	2 sections
	33-42	2 sections plus additional support
	43-53	3 sections
	54-56	3 sections plus additional support
Kindergarten	0-18	1 section
	19-24	1 section plus additional support
	25-36	2 sections
	37-42	2 sections plus additional support
	43-53	3 sections
	54-56	3 sections plus additional support
	57-72	4 sections

	73+	4 sections plus additional support
Grade 1-2	0-20	1 section
	21-24	1 section plus additional support
	25-40	2 sections
	41-44	2 sections plus additional support
	45-59	3 sections
	60-65	3 sections plus additional support
	66-86	4 sections
	87+	4 sections plus additional support

Grade Level	Suggested Range	Additional Support
Third	17-22 students	23-28 students
Fourth	17-24 students	25-29 students
Fifth	17-24 students	25-29 students

The suggested range numbers serve as a guideline. (An administrative guideline gives recommendations, interpretations, administrative instructions, best practice guidance, or frameworks in which to operate. Guidelines are informational, not mandatory. Like procedures, guidelines may change frequently depending on the organization's needs.) Class make up will factor into the additional support options selected, as well as the time of year that the class size exceeded the suggested range. Considerations: English Language Learners, Special Education, Socio-Economic factors, behavioral needs, health needs.

#### **Additional Support Menu of options**

- A. Hiring a part time instructional aide
- B. Assigning Teachers' Assistant
- C. Hiring Substitutes for testing days
- D. Extra Bomber Time pull out or push in (if student needs emerge)
- E. Extra instructional programs that aid in differentiation or help support the teacher
- F. Structured parent volunteers
- G. Purchase additional organizational materials
- H. Supply additional technology
- I. As a last resort, a combination classroom can be considered

When class sizes reach the suggested additional support range, the principal will create a team to look at the needs of the classroom and select the best support(s) option(s) for students.

Suggested members of the problem solving team: building principal, classroom teachers, interventionist, special area teachers, pupil services, special education, superintendent.

Revised 10/11/10

Revised 12/9/14  
Revised 1/9/17  
Revised 11/28/22

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